Reality Check – Step 4

This example is on the answers from user on the questions in the user testing of the realistic prototype made in the Reality Check phase. This is an example from running a UCD Sprint for making the ucdsprint.com website.

Examples:

• Answers from the questions

Answers to the interview questions:

| Questions | User 1 | User 2 | User 3 | User 4 | User 5 |
|---|--------------------------|-------------------------|---------------------------|------------------------|-------------------------|
| 1. First, can you tell me about your background. | Final semester in | | | | |
| | business and | | 2end year CS and | | |
| | administration | 2end semester CS | financial engineering | 2end semester CS | 2end yr business |
| 2. How much are you online? Which tools do you use, our phone, tablet, laptop, etc.? | Google, YouTube, | Google, stack overflow, | | | |
| | Investopedia, Free | chegg – googles and | Google and finds from | Google, YouTube | |
| | University | finds site from there | there, stack overflow | | Data Camp, wiki |
| | | | Slides – adds notes to | | |
| 3. When you are studying what software do you use | | | the slides. Doesn't | | Used slides and |
| mostly? | Materials in Canvas in | | check validity of | | youtube videos - not |
| | GHOH helpful | Uses slides | sources. | Slides and echo videos | the book |
| | Dislikes – when info not | | | | |
| | detailed enough. Likes – | | | | |
| | when they find details | | | Does not read much on | |
| | that they did not get in | Good idea to make this | Dislikes when info is not | the web, since he has | |
| 4. How is the experience of using these tools? | the course | site | specific | Dislexia | Likes interactive sites |